



CHILD CARE AND EARLY EDUCATION: COVID-19 HEALTH AND SAFETY PLAN OPTIONAL TEMPLATE

Each child care facility is required to create a written COVID-19 Health and Safety Plan to ensure safe operations and help reduce the transmission of COVID-19.

NOTE: Making a COVID-19 Health and Safety Plan for your program or center is mandatory. Utilizing this template is optional.

This optional template for a COVID-19 Health and Safety Plan meets the requirements in the “Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19” (*referred to as “Guidelines” throughout*):

https://oregonearlylearning.com/form_sets/health-and-safety-guidelines-for-child-care-and-early-education-operating-during-covid-19/

Purpose

When completed, this template will:

- Help facility owners and leaders effectively plan and implement healthy and safe operations during COVID-19;
- Communicate new practices and procedures to staff in your facility; and
- Share new practices and procedures to families in your facility.

The COVID-19 Health and Safety Plan developed for each child care facility should be tailored to each facility’s unique needs and should be created in consultation with the *Guidelines*. Though using this particular template is optional, *providers should ensure that their COVID-19 Health and Safety Plan addresses all guidelines relevant to their program*. **Please note:** Only requirements that involve planning were addressed in this template.

Per Requirement 14.4, a child care facility’s COVID-19 Health and Safety Plan must be shared with all staff and posted in an easily visible area. Programs must also share this template or the information within it with families.

How will you share your completed plan and any updates with families?
<input type="checkbox"/> Newsletter <input type="checkbox"/> Case management software <input checked="" type="checkbox"/> Mass email
<input type="checkbox"/> Virtual parent meeting (group) <input type="checkbox"/> Virtual parent meetings (individual) <input checked="" type="checkbox"/> Other
If “Other,” please explain: Send hard copies home to families with no reliable access to email or if requested.

ELD recognizes that many child care providers have already developed and are currently

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implementing their plans, whereas others are in the beginning phases of development. Programs already operating under COVID-19 Health and Safety Plans should review the updated *Guidelines* released August 14, 2020, and ensure that their program is in compliance.

Each child care facility must continue to monitor its COVID-19 Health and Safety Plan throughout the year and update the plan as needed. All revisions must be shared with all families and staff and posted in an easily visible area.

Three ways you can use this template:

1. **Save on your device and type into the template.** Boxes will expand automatically to fit your text.
2. **Print the template and write in by hand.**
3. **Modify the template in ways that work for your child care.**

Instructions

Identify a person or persons responsible for the overall implementation of this plan.

Each child care facility should identify a person or persons responsible for health and safety preparedness and response planning during the COVID-19 pandemic. This person will be responsible for:

- Creating the plan, either alone or in collaboration with others;
- Monitoring the implementation of your COVID-19 Health and Safety Plan;
- Continued monitoring of local health data to assess implications for child care operations and potential adjustments to the plan; and
- Serving as the point person for communicating with families about your COVID-19 Health and Safety Plan.

Name and title of staff person responsible for overall implementation:
Julie Johnson, Principal
Best way to contact this person:
jjohnson@archdpdx.org

Make a Plan to Meet Child Care Guidelines

Once your child care facility has established a person or persons to administer the COVID-19 Health and Safety Plan, you can use the template to create a plan. Be certain to refer to the Recommendations sections in the guidelines.



The COVID-19 Health and Safety Plan must be completed within 45 days of ELD's issuance of this template on September 25 (per p. 62 of the Guidelines).

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For each section of the COVID-19 Health and Safety Plan:

1. **Read the Requirements in the *Guidelines* and also consider the Recommendations. Plan and write what your child care facility will do to meet the requirements. Include any steps you need to take to prepare.**
 - In areas where you have a choice of how to implement a Requirement, write how you will do so. For example, in Section 1, Will you use hand sanitizer as people enter your facility or will you use a hand-washing station directly inside the door?
 - Consider whether a new policy or the modification of an existing policy is necessary to implement your plan effectively. For example, if you previously required families to attend an in-person parent-teacher conference in the fall, and will now require these to be virtual, what steps you will take if technology might be a barrier for some of your families?
2. **Name the person at your facility responsible for overall implementation for the plan's steps and/or implementation.**
3. **Consider professional development/training needs for you and any staff.** In order to implement this requirement effectively, will staff, children, families, or others require instruction or formal training? This includes providing detailed written instructions, offering demonstrations, watching videos, or attending online classes.

For support on completing your COVID-19 Health and Safety Plan, and finding training for you or your staff, please contact your local [Child Care Resource and Referral](#). You may also contact your licensing specialist with questions about how to meet the *Guidelines*.

Section 1. Requirements for Drop-Off & Pick-Up

(See p. 15 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Debbie Larsen

Eva Varga

1.1	Require parents or caregivers to drop off or pick up children from program staff outside of the facility. → <i>Registered Family (RF) or Certified Family (CF) providers only: When only one staff member is on site, parents or caregivers are allowed to enter but must wait for previous family to exit home before entering.</i>
1.2	Require parents or caregivers to wear a face shield or face covering during drop-off or pick-up.
1.3	Require parents or caregivers during drop-off or pick-up to maintain physical distancing when not engaged in hand-off of children to staff.
Plan to meet these requirements:	
<ul style="list-style-type: none"> • Drop off and pick up takes place from the cars on the playground. • A separate car line for PreK families/students. • All staff and families to wear masks at pick up and drop off and to maintain physical distancing. • All parents are asked a set of health questions as recommended by the OHA. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
<p>Parents were informed at Beginning of the Year virtual class meetings about the above health and safety protocols.</p> <p>Children have an opportunity to say goodbye to parents (or whoever drops them off) as they walk to their care site.</p> <p>Health and safety protocols were also shared with families by email in the Return to School Plan with reminders in the weekly newsletter (electronic).</p>	
1.4	Provide hand hygiene stations at the entrance of the facility – outside or immediately inside – so that children and staff can clean their hands as they enter. → <i>If a sink with soap and water is not available, provide hand sanitizer between 60%-95% alcohol at the entrance. Keep hand sanitizer out of children's reach and supervise use.</i> → <i>See Section 8 for detailed handwashing guidance and planning.</i>

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Plan to meet this requirement:	
<ul style="list-style-type: none">• Hand sanitizer is placed inside of each of the entrances to the daycare sites.• Staff provide and/or monitor the use of hand sanitizer.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed at the Beginning of the Year Meetings and in the Reopening Plan that all staff and children on site will use hand sanitizer and increased hand washing.	
1.5	Sanitize or switch out writing utensils used for drop-off and pick-up between uses by different people.
Plan to meet this requirement:	
<ul style="list-style-type: none">• A clean jar of pens is by the doors and also a used "pen jar". The used pen jar is sanitized every week.• Staff members sign children in and out each day.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed in the Beginning of the Year Meetings and at drop off/pick up that children are being signed in and out by staff members.	

Section 2. Requirements for Daily Health Check

(See p. 17 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Debbie Larsen, Angela Collier, Keola Morley
Olivia Bozarth, Eva Varga, Cheryl Caleen

2.1	<p>Conduct a daily health check for all children, staff, or other persons (parents, maintenance, etc.) entering into the program.</p> <p>→ See "Recordkeeping" section to document the health check.</p>
2.2	<p>Require designated staff to take temperature of all entering children and other individuals coming into contact with a stable group. If they have a temperature of 100.4 Fahrenheit or over, they must be excluded. Staff may self-screen and attest to their temperature on a daily basis.</p>
2.3	<p>Ask all entering adults and children (or, if the child is not able to reliably answer, the adult dropping them off) the required questions.</p> <p>★ Refer to Appendix for OCC COVID-19 Daily Health Check and OCC COVID-19 Daily Attendance Log.</p>
2.4	<p>Staff members may self-screen and attest to their own health on a daily basis.</p>
<p>Plan to meet these requirements:</p>	
<ul style="list-style-type: none"> • All parents and children who are old enough are asked the following questions daily: • Has the adult/child been exposed to a person with a positive or presumptive case of COVID-19 in the past 14 days? • Is the adult/child experiencing any of these symptoms: cough, fever, shortness of breath, flu like symptoms, nausea, diarrhea? • All staff have signed and agreed to a Return to Work Plan which includes the requirement and guidelines for self-screening and reporting. • All staff and students have a temperature check upon entering the different sites. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)</p>	
<p>What information will you share with families about this part of your plan?</p>	
<p>Parents have been informed at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, in the weekly newsletter, and in emails.</p> <p>A copy of the OCC Exclusion Chart was sent home separately for added emphasis and clarification.</p>	
2.5	<p>Document that a daily health check was completed on every person entering and write down pass or fail only. Do not record symptoms or temperature in order to</p>

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	maintain privacy.
Plan to meet this requirement:	
<ul style="list-style-type: none"> Teachers keep a record of a daily health check and mark P/F for the temperature check. Staff members sign in/sign out by the office every day and self-report daily health check and temperature check (temperature kiosk outside of office door) 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.	
2.6	★ Refer to Appendix for OCC Exclusion Chart while completing daily health checks.
2.7	Wear appropriate face coverings and Personal Protective Equipment, as indicated in the Personal Protective Equipment for Children and Adults section of the Health & Safety Guidelines for COVID-19.
Plan to meet this requirement:	
<ul style="list-style-type: none"> All staff and children wear face coverings when in the building. Face coverings and disposable gloves available for any child or staff who may need one. Face covering breaks available outside for children and adequate social distancing is maintained. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.	

Section 3. Requirements for Recordkeeping

(See p. 21 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Debbie Larsen, Angela Collier, Cheryl Caleen
Olivia Bozarth, Eva Varga, Keola Morley

3.1	<p>Keep daily logs separated by or indicating each stable group (people in that group or people who came in contact with that group). In addition to the reasons for recordkeeping under child care rules, additional requirements support potential contact tracing.</p> <p>→ <i>Registered Family (RF) and Certified Family (CF) providers only: all visitors during program hours must be recorded and a log of residents kept. Residents of the home over the age of 12 do not need to be included in the daily child care attendance records – they are assumed to be present.</i></p>
3.2	<p>Indicate required information in each daily log. Refer to Appendix for COVID Daily Attendance Log.</p>
3.3	<p>Daily logs must be retained for 2 years for all children (the usual amount of time per child care rules).</p>
3.4	<p>If a program is part of a K-12 school, this information can be recorded and incorporated into the school's records for contact tracing.</p>
<p>Plan to meet these requirements:</p>	
<ul style="list-style-type: none"> • Each daycare cohort is a stable group and a daily log is maintained with the following information recorded: • Name, adult name of drop off and pick up, arrival and departure time, and daily health check. • Records are maintained for a minimum of two years. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i></p>	

Section 4. Requirements for Family Engagement

(See p. 23 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson

Click or tap here to enter text.

4.1	Inform families of the requirements for operating during COVID-19, how programs are operating differently during this time, and any other program policies specific to COVID-19.
4.2	Communicate requirements that families must follow, including drop-off and pick-up procedures.
4.3	Provide information related to the facility and COVID-19 to families in a manner that they can understand.
4.4	When engaging families in formal activities that are normally conducted in-person such as parent-teacher conferences, council meetings, or other typically in-person activities, conduct virtually or via telephone.
4.5	Conduct any visits to the home for services or other programmatic reasons virtually.
4.6	If families cannot engage in virtual or telephonic visits, or for parents who enter the program to breastfeed, programs must create and follow a protocol for in-person family engagement that, at minimum, requires: <ul style="list-style-type: none"> ○ following physical distancing requirements with staff and children not in their household; ○ use of face shields or face coverings; ○ use of outdoor space if appropriate and available; ○ engagement with only one family unit and any other necessary individuals, such as translators, at a time; and ○ pre-scheduling (when possible).
Plan to meet these requirements:	
<ul style="list-style-type: none"> • Virtual back to school meetings were held with cohorts before the daycare sites were opened. • A virtual meeting was held for Spanish speaking families. • The school's Reopening Plan has been shared with families and is on the school website. • Regular updates and information is shared in the weekly newsletter and in regular emails. Information is also provided in Spanish. • Protocols regarding drop off and pick up of children has been regularly shared with families. 	

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- Pictures are shared on the Facebook page.
- All persons entering the building must wear a face covering, answer the health questions, pass the temperature check, and maintain social distancing.

Training needed? ☒ No ☐ Yes (*Note in Section 13. Professional Development*)

What information will you share with families about this part of your plan?

Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, weekly newsletters, and regular emails.

4.7	Allow family members to enter the facility if there is a concern for the health and safety of their child. Family members entering the facility must follow requirements for adults in the facility.
4.8	Ensure breastfeeding parents, or parents or caregivers whose children have special feeding needs and who choose to come to the program to feed their child, are provided an appropriate space where other children are not present. The space must be cleaned and sanitized between visits.
4.9	Permit families seeking enrollment to visit the facility only when children are not present. Only one family may visit the facility at a time; and the family must comply with daily health check and recordkeeping requirements, wear a face shield or face covering, and maintain physical distancing.

Section 5. Requirements for Group Size & Stable Groups

(See p. 26 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Debbie Larsen, Angela Collier, Cheryl Caleen
Olivia Bozarth, Eva Varga, Keola Morley

5.1	Assign and keep children in stable groups with the same assigned adults. → A new child may be added or moved to a different stable group if it is a permanent change.
5.2	Require staff to practice physical distancing (i.e., six feet) at all times within the facility with adults, as well as other staff who are not usually with the same stable group.
5.3	Require staff assigned to a stable group to practice physical distancing with children from other stable groups and take precautions to ensure children do the same. → Staff and children are not required to physically distance from adults or children within their stable group.
5.4	Only staff assigned to a stable group may be inside classrooms with the following exceptions. Additional adults outside of the stable group may be allowed into the classroom in order to: <ul style="list-style-type: none"> • Provide specialized services to children such as those associated with Early Intervention or Early Childhood Special Education. • Meet monitoring requirements of publicly funded or regulated programming. • Maintain ratios during staff breaks (e.g., floaters). • Provide service to the facility that cannot take place outside of program hours.

Plan to meet these requirements:

- Separate cohorts of stable groups have been established. These are:
- PreKindergarten, Kindergarten, Grades 1-3, and Grades 4-6.
- Each cohort has its own separate space with two assigned staff members.
- Principal, School Secretary, and other instructional aides to provide coverage support for staff breaks to maintain necessary staff to child ratio.
- All staff members practice social distancing.
- Outside breaks are scheduled; only one cohort has access to the play structure at a time. The equipment is sanitized between uses.

Training needed? ☒ No ☐ Yes (Note in Section 13. Professional Development)

What information will you share with families about this part of your plan?

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Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.	
5.5	When providing outdoor activities, there cannot be more than one stable group of children in one outside area at a time. Programs may have separate areas as long as stable groups are kept apart and there is at least 75 square feet per child in that area.
5.6	Recorded Programs may use a visual barrier to define the space used outside.
5.7	No facility may serve more than 250 children.
5.8	<p>Staff-to-child ratios and maximum group sizes must adhere to those specified in licensing rules by provider type, and by the provider's license (which may be for fewer children). These group sizes and ratios, as well as any additional requirements, are contained in Requirements 5.9 through 5.16.</p> <p>→ For providers operating in counties in Phase 1 and Phase 2, see Requirements 5.9 through 5.12 of the Guidelines.</p> <p>→ For providers operating in counties in Baseline, see Requirements 5.13 through 5.16 of the Guidelines.</p>
5.9 – 5.16	★ Refer to the “Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19” (published August 14, 2020) for the group ratio table.

Section 6. Requirements for Personal Protective Equipment (PPE) for Children and Adults

(See p. 32 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Debbie Larsen

Eva Varga

6.1	<p>Require all staff, contractors, other service providers, or visitors or volunteers who are in the facility or in the designated child care section of the child care provider's home, to wear a face shield or face covering.</p> <ul style="list-style-type: none"> ○ Face coverings and face shields must follow CDC guidelines: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html ○ Exceptions can be made only for providers and staff if they have a medical condition or disability, as documented by their doctor's order, which prevents them from wearing a face covering.
<p>Plan to meet this requirement:</p>	
<ul style="list-style-type: none"> ● All staff are to wear a face covering when in the building. ● Any service contractors on site will be required to wear face coverings. ● Face coverings are available at the door for any person who needs one. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)</p>	
<p>What information will you share with families about this part of your plan?</p>	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.</p>	
6.2	<p>Require all children who are in grades Kindergarten and up who are in the child care facility or the designated child care section of Registered Family (RF) or Certified Family (CF) program to wear a face shield or face covering.</p> <ul style="list-style-type: none"> ○ Face coverings and face shields must follow CDC guidelines: https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/diy-cloth-face-coverings.html
6.3	<p>Adults and children who are Kindergarten age and up must wear a face shield or face covering when outside if six feet of physical distance cannot be maintained.</p>

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6.4	<p>Allow a child between two years of age and Kindergarten to wear a face covering or face shield, if:</p> <ul style="list-style-type: none"> ○ requested by the parent/guardian, ○ the face covering or face shield fits the child's face measurements, and ○ the child is able to remove the face covering or face shield themselves without assistance.
6.5	<p>If a child removes a face covering or face shield, or demonstrates a need to remove the face covering or face shield for a short-period of time, staff must:</p> <ul style="list-style-type: none"> ○ supervise the child to maintain six feet or more of physical distancing from all adults and children while the face shield or face covering is removed, ○ show the child how to effectively wear a face shield or face covering, if needed, and ○ guide the child to re-engage in safely wearing a face shield or face covering. <p>→ <i>Children cannot be disciplined for the inability to safely wear a face shield or face covering.</i></p>
<p>Plan to meet these requirements:</p>	
<ul style="list-style-type: none"> • All children are to wear face coverings when in the building. Social distancing is strictly maintained during indoor snack/lunch times. • Face covering "breaks" will be allowed outside when social distancing can be maintained. • Share videos and resources with parents on children and the wearing of face coverings. • Gently remind children how to wear face coverings and why face coverings are required. • Have extra face coverings needed for children. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)</p>	
<p>What information will you share with families about this part of your plan?</p>	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, and in the weekly newsletter.</p>	
6.6	<p>Allow children in grades Kindergarten and up to <u>not</u> wear a face shield or face covering, if they:</p> <ul style="list-style-type: none"> ○ have a medical condition that makes it difficult for them to breathe with a face covering, as documented by their doctor's order, ○ experience a disability that prevents them from wearing a face covering, as

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	<p>documented by their doctor's order, or</p> <ul style="list-style-type: none"> ○ are unable to remove the face shield or face covering independently, or ○ are sleeping.
6.7	Ensure children under two years of age <u>never</u> wear a face shield or face covering.
6.8	<p>Require staff or children to wash hands before putting on a face shield or face covering, after taking face shields and face coverings off, and anytime the face shield or face covering is touched.</p> <ul style="list-style-type: none"> ○ Hand-sanitizing products with 60-95% alcohol content may be used as an alternative to washing hands. ○ Children must be supervised when using hand sanitizer, and it must be stored out of reach of children when not in use.
6.9	<p>Require face coverings to be washed daily or a new face covering to be worn daily.</p> <ul style="list-style-type: none"> ○ After removal of a soiled face covering, the face covering should be put away into a secure place that is not accessible to others. <ul style="list-style-type: none"> ○ For example, it could be placed into a plastic bag or plastic container that is inaccessible to children prior to being cleaned.
6.10	A face shield must be wiped down with disinfectant at the end of the day after use.
Plan to meet these requirements:	
<ul style="list-style-type: none"> ● Frequent handwashing and hand sanitizing occurs regularly throughout the school day. ● Parents have been asked regularly to send a clean face covering with the child daily. ● Extra face coverings are available for staff and children who may need a clean one. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, in the weekly newsletter, and in emails.</p>	
6.11	Require disposable face coverings or face shields to be worn only once.
6.12	Face coverings must be changed after a daily health check if the adult interacted with a sick child.

6.13	<p>Face shields must be sanitized after the daily health check if the adult interacted with a sick child. For Certified Centers and Recorded Programs, face shields must be sanitized after the daily health checks are completed.</p>
<p>Plan to meet these requirements:</p>	
<ul style="list-style-type: none"> • Face shields provided to staff who provide the daily health check to students. • Face shields will be sanitized if the staff member interacts with a sick child. • Parents have been asked regularly to send a clean face covering with the child daily. • Clean face coverings are available for staff and child who may need one. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)</p>	
<p>What information will you share with families about this part of your plan?</p>	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, in the weekly newsletter, and in emails.</p>	
6.14	<p><u>Certified Centers and Recorded Programs only:</u> Require adults who engage in health and safety checks to wear a clean, outer layer of clothing (e.g., a larger size, long sleeve button-down shirt, a smock, or an apron) during the daily health checks. Require adults, such as floaters or early interventionists, interacting with multiple, stable groups to wear a clean, outer layer of clothing when moving to a new group.</p>
<p>Plan to meet this requirement:</p>	
<ul style="list-style-type: none"> • Information shared with applicable staff. • Larger smocks/coverings are to be provided to staff that engage in daily health checks and/or may be required to move between cohorts. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)</p>	
<p>What information will you share with families about this part of your plan?</p>	
<p>No information shared.</p>	

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6.15	Require a clean outer layer of clothing (e.g., a larger size, long sleeve button-down shirt or a long-sleeved smock, or a sheet, blanket, etc.) to be worn by adults when feeding infants, and for hair to be tied back if necessary.
Plan to meet this requirement:	
<ul style="list-style-type: none"> Not applicable – no infants on site. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Not applicable.	
6.16	Ensure any child care staff providing direct contact care and monitoring of children or other staff displaying COVID-19 symptoms, prior to their exclusion from the child care setting, maintain six feet of physical distancing and to wear a face shield or face covering.
Plan to meet this requirement:	
<ul style="list-style-type: none"> Information shared with the staff. Extra face coverings are available. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
No information shared.	
6.17	Require clothing to be changed after being soiled by bodily fluids.

Section 7. Requirements for Daily Activities

(See p. 36 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Eva Varga
Angela Collier, Olivia Bozarth

7.1	<p>No field trips are permitted unless they are conducted fully outdoors. Field trips to indoor venues are not permitted.</p> <ul style="list-style-type: none"> ○ No transportation is permitted for field trips unless there is no outdoor space available at the program or no outdoor space available within walking distance. ○ When going on outdoor field trips: <ul style="list-style-type: none"> ○ Adults and children must wash their hands or use hand sanitizer before and after. ○ Programs shall keep stable groups separated from each other and away from other children as much as possible.
7.2	<p>Maintain at least 36 inches between mats, beds, or cots and sleep head-to-toe (children are arranged so that the head of a person in one bed is at the opposite end of the head of the person in the next bed) during naptime and overnight care.</p>
<p>Plan to meet this requirement:</p>	
<ul style="list-style-type: none"> ● No field trips are allowed at this time. ● For students in the PreK cohort, mats are 6 feet or farther apart. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i></p>	
7.3	<p>Limit sharing materials and toys between children during an activity. If sharing occurs, children must wash their hands with soap and water or use hand sanitizer at the end of the activity and prior to starting a new activity.</p>
<p>Plan to meet this requirement:</p>	
<ul style="list-style-type: none"> ● Each child has a box with their own crayons, markers, etc. ● Children wash hands or use hand sanitizer regularly throughout the day and between activities. ● Shared toys are sanitized regularly. 	
<p>Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i></p>	
<p>What information will you share with families about this part of your plan?</p>	

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<p>Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.</p>	
7.4	<p>Clean and sanitize classroom materials between uses.</p> <p>★ <u>Refer to the “Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19” (published August 14, 2020) for the Sanitation Recommendations & Cleaning Schedule.</u></p>
7.5	<p>Discontinue the use of classroom areas or materials where children must interact with common materials while engaging, such as shared sand and water tables, or outdoor sandboxes.</p>
Plan to meet these requirements:	
<ul style="list-style-type: none">• Discontinued use of classroom areas/materials described in 7.5.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.</p>	

Section 8. Requirements for Handwashing & General Hygiene

(See p. 39 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Eva Varga, Keola Morley

Olivia Bozarth, Angela Collier, Debbie Larsen

8.1	Require staff and children to wash hands for at least 20 seconds (hand sanitizer with alcohol content between 60-95% is allowed when an asterisk* appears): <ul style="list-style-type: none"> ○ Before and after eating, preparing food, and or bottle preparation. ○ Before and after administering medication. ○ After toileting or assisting with toileting. ○ Before and after diapering. ○ After wiping a nose, coughing, or sneezing.* ○ After coming in from outside.* ○ Upon entering and leaving the child care facility.* ○ If staff are moving between stable groups.* ○ After sharing toys, learning materials, etc.*
8.2	Make handwashing materials easily accessible to each stable group.
8.3	Hand sanitizer must be stored out of reach of children when not in use.
Plan to meet these requirements:	
<ul style="list-style-type: none"> ● Food is not prepared on site. No diapering on site and no toileting assistance provided. ● Medication is administered by the on-site secretary who has been trained through MESD in medication administration. Protocols include washing hands before and after medication administration. ● Hand washing and/or hand sanitizing is required for all staff and children before and after eating, after wiping nose, coughing or sneezing, after coming in from recess, and if moving between cohorts (staff). ● Hand washing facilities are ready available; hand sanitizer provided at the door. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i>	
What information will you share with families about this part of your plan?	
<p>Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.</p>	

Section 9. Requirements for Food & Nutrition

(See p. 41 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Angela Collier, Cheryl Caleen

Olivia Bozarth, Eva Varga, Keola Morley

9.1	Eliminate children serving themselves from communal platters in the manner of family-style meals. Have one staff member serve everyone from communal dishes.
9.3	Closely supervise all meal times, including infant feeding and toddler meals, to prevent children from sharing and/or touching each other's food.
Plan to meet these requirements:	
<ul style="list-style-type: none"> • Staff wash and/or hand sanitize their hands before and after assisting a child with her or his food. • Meal times are monitored as to ensure that children do not share food. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.	
9.4	Allow breastfeeding parents or those whose children have special feeding needs to enter the program for the purposes of feeding.
Plan to meet this requirement:	
<ul style="list-style-type: none"> • Parents will be provided a space on site as needed. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	

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No information shared.	
9.5	Discontinue use of drinking fountains except for filling other containers such as water bottles.
Plan to meet this requirement:	
<ul style="list-style-type: none">• The water fountains have been converted to filling stations.• Parents have been asked to provide a water bottle (reusable is preferred) daily.• The site has purchased bottled water in case a child forgets her or his water bottle at home.	
Training needed? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (<i>Note in Section 13. Professional Development</i>)	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, weekly newsletters, and in emails.	

Section 10. Requirements for Cleaning & Building Maintenance

(See p. 43 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Tim Culligan
Click or tap here to enter text.

10.1 – 10.4	★ Refer to Sanitation Recommendations & Cleaning Schedule in the “Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19” (published August 14, 2020).
Plan to meet these requirements:	
<ul style="list-style-type: none">• Ventilation system on the site has been upgraded and/or improved.• Cleaning company cleans and sanitizes the site nightly.• Surfaces are cleaned regularly and then disinfected with bleach solution during the day.• Shared toys are sanitized daily.• Cleaning and sanitizing expectations and guidelines are posted in each cohort’s space.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i>	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings and in the Reopening Plan that is on the school website.	

Section 11. Requirements for Responding to Possible and Confirmed Cases of COVID-19

(See p. 52 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Keola Morley, Eva Varga

Click or tap here to enter text.

11.2	Decisions about required closure will be made in conjunction with Early Learning Division staff and the local public health authority.
11.3	Have a plan for a child with particular health needs. <ul style="list-style-type: none">• If an enrolled child has particular health needs or susceptibility to disease, including COVID-19, the provider and parent must develop a care plan for the child. The provider must ensure all staff engaged with the child understand the plan.
11.4	In addition to Oregon laws prohibiting discrimination, a provider cannot refuse to enroll a child in the program based on a belief that the child is more susceptible to contracting COVID-19 due to the child's or parent's occupation, race, ethnicity, geographic location, disability, or pre-existing health condition.
11.7	Notify the local public health authority and the Office of Child Care if anyone who has entered the facility, including household members within a family child care facility, is diagnosed with COVID-19. A program shall immediately contact their local public health authority and licensing specialist. <ul style="list-style-type: none">• Alternatively to contacting their licensing specialist, the program may call the OCC Central Office: (503) 947-1400 or (800) 556-6616• To locate your local public health authority, visit: https://www.oregon.gov/oha/PH/ProviderPartnerResources/LocalHealthDepartmentResources/Pages/lhd.aspx
11.8	Notify the appropriate program staff, in addition to the local public health authority and the Office of Child Care if you are a program that participates in: <ul style="list-style-type: none">• ERDC: dpu.providerreporting@dhs.oha.state.or.us or (800) 699-9074• Baby Promise, Preschool Promise, or Oregon Pre-Kindergarten program: Angela.Stinson@ode.state.or.us or (971) 940-4198
11.9	Communicate, in coordination with local public health authority, with all families and other individuals who have been in the facility in the past 14 days about the confirmed case.
11.10	Ensure, in the event of a confirmed case of COVID-19 in a facility, all children and staff in the stable cohort—and anyone who came in contact with the group—do not come to the program and are informed about the need to be quarantined at home

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	for 14 days.
Plan to meet these requirements:	
<ul style="list-style-type: none">• A decision to close because of COVID-19 exposure will be made in conjunction with the Department of Catholic Schools, Multnomah County Health Authority, and the Early Learning Division.• Staff or children will be excluded if they exhibit symptoms of Covid-19, or have a positive result, or have been exposed to a presumed or confirmed case.• The site will cooperate with the Multnomah County Health Authority in communicating with families who have been exposed to a confirmed COVID-19 case.• We will follow the “Planning for COVID-19 Scenarios in Schools” toolkit released by ODE and OHA.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(Note in Section 13. Professional Development)</i>	
What information will you share with families about this part of your plan?	
Parents have been informed of this plan at the Beginning of the Year Meetings, in the Reopening Plan that is on the school website, in weekly newsletters, and regular emails.	

Section 12. Requirements for Transportation

(See p. 56 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson

Click or tap here to enter text.

12.1 – 12.16	★ Refer to Appendix for OCC Transportation Plan Template.
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Section 13. Requirements for Professional Development

(See p. 59 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson, Eva Varga

Click or tap here to enter text.

13.1	Ensure all necessary staff have first aid and CPR training. Online-only training will be accepted through July 2021 for recertification.
13.2	Provide access to professional development that contributes to staff's professional learning goals and to meet child care licensing or program requirements.
Plan to meet these requirements:	
<ul style="list-style-type: none"> Will verify that all necessary staff have First Aid and CPR certification. Will share professional development opportunities with the staff that are received from the Child Care Division. Staff will be encouraged to participate in online professional development opportunities, especially on days when the site is closed. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Note in Section 13. Professional Development)	
What information will you share with families about this part of your plan?	
Families have been informed that all on-site staff have First Aid and CPR certification.	
13.5	All staff must review these guidelines, "Health & Safety Guidelines for Child Care and Early Education Operating During COVID-19," as well as any updates to the Guidelines that occur, prior to implementation, including new hires prior to first day of work or during employee orientation.
Plan to meet this requirement:	
<ul style="list-style-type: none"> All staff will receive a hard copy of the guidelines and confirm that the information has been reviewed. Staff will be given time on October 9, 2020 to review information. 	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Note in Section 13. Professional Development)	
What information will you share with families about this part of your plan?	

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- No information to share.

Section 14. Requirements for COVID-19 Health and Safety Plan

(See p. 62 of Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19)

Staff member(s) responsible: Julie Johnson

Eva Varga

14.5	Each child care facility must continue to monitor its “COVID-19 Health and Safety Plan” throughout the year and update as needed. All revisions must be shared with all families and staff and posted in an easily visible area.
Plan to meet this requirement:	
<ul style="list-style-type: none">• Continue to read daily reports from the Oregon Health Authority.• Follow the directions and guidance from the Department of Catholic Schools.• Consult with program certifier as needed and follow all directives.	
Training needed? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (Note in Section 13. Professional Development)	
What information will you share with families about this part of your plan?	
Changes to the plan will be communicated to parents.	



The COVID-19 Health and Safety Plan must be completed within 45 days of ELD's issuance of this template on September 25 (per p. 62 of the Guidelines).

COVID-19 Health and Safety Plan Toolkit - Appendix

This Appendix contains hyperlinks to documents, other templates, and additional resources, and is intended to assist in developing and completing your COVID-19 Health and Safety Plan.

- ★ Health and Safety Guidelines for Child Care and Early Education Operating During COVID-19 (published August 14, 2020)
https://oregonearlylearning.com/form_sets/health-and-safety-guidelines-for-child-care-and-early-education-operating-during-covid-19/
- ★ Office of Child Care COVID-19 Daily Health Check
http://oregonearlylearning.com/form_sets/daily-health-check-fillable/
- ★ Office of Child Care COVID-19 Daily Attendance Log
https://oregonearlylearning.com/form_sets/daily-attendance-log-covid-19/
- ★ Office of Child Care Exclusion Chart
https://oregonearlylearning.com/form_sets/exclusion-summary-diagram/
- ★ Emergency Child Care Guidance Staff Orientation
https://oregonearlylearning.com/form_sets/staff-covid-19-training-fillable/
- ★ Office of Child Care Transportation Plan Template
https://oregonearlylearning.com/form_sets/transportation-plan-fillable/